Spanish 1A Course Outline (Tentative)

\*\*\*\* Note: All dates and assignments are subject to change. I will announce the changes in class. Remember that if you miss class, your best bet for a quick response is to contact a classmate before the following class by phone, OR e-mail.

	In class	Tarea: After class
Day	Textbook	WileyPLUS Assignments and Other homework Lab Manual (LM); Workbook (WB); In Text (IT); Tu Mundo (TM); Oral Proficiencies (OP)
M 8/31	Introducción Sílabo, asistencia	•
T 9/1	Lab- MRP 2000 Capítulo 1  • Greetings, introductions, and saying goodbye pp. 2-4	LM: 1-1, 1-3 (due 9/2)     Study Flashcards Cap 1. in "Study Tools"
W 9/2	Webonline day 1	• LM: 1-17, 1-18 (due 9/3)
Th 9/3	• Greetings, introductions, and saying goodbye (continued)  pp. 4-6	• After you practice the activities above, <b>record your voice</b> reading activities 1-1 and 1-18 to turn an mp3 file to mayberry@csus.edu by Friday at 5 pm.
M 9/7	LABOR DAY	
Т 9/8	Asking and answering about where you are from pp. 7-10	<ul> <li>Watch video 1.1: ser (to be) + de + place of origin</li> <li>Watch vide 1.2: Gender and number of adjectives to express nationality</li> <li>LM: 1-5, 1-6, 1-7 (due 9/9)</li> <li>OP 1 (due 9/10) We'll start in class on 9/8</li> </ul>
W 9/9	Webonline day 2	•
Th 9/10	Describing yourself and others using cognates  pp. 11-13	<ul> <li>Watch video 1.3: Gender and number of adjectives to describe yourself</li> <li>Voc. Quiz 1. Due 9/14</li> <li>LM: 1-8 (due 9/14) **YO Separar de 1-5 a 1-7 en WP</li> <li>Record your voice reading questions and answers for OP 1 to turn an mp3 file to mayberry@csus.edu by Friday at 5 pm.</li> </ul>
M 9/14	<ul> <li>Counting to 59</li> <li>pp. 14-17</li> <li>Telling time</li> <li>pp. 18-20</li> </ul>	<ul> <li>LM: 1-10, 1-11, 1-12, 1-13 (due 9/15)</li> <li>Study Flashcards Cap 1. in "Study Tools"</li> <li>Voc. Quiz 2. Due 9/15</li> </ul>
T 9/15	Indicating days of the week and dates     pp. 20-22	<ul> <li>LM: 1-14, 1-15 (due 9/16)</li> <li>WB: 1-17 (read pages 25 to 27 in textbook) (due 9/16)</li> <li>OP 2 (due 9/17)</li> </ul>
W 9/16	Webonline day 3	<ul> <li>TM: 1-1 (video and questions) (due 9/17)</li> <li>Record your voice reading questions and answers for OP 2 to turn an mp3 file to mayberry@csus.edu by Friday at 5 pm.</li> </ul>
Th 9/17	<ul> <li>Tu Mundo cultural: Breve historia del español. Pp. 23-27</li> <li>Tu mundo en vivo pp. 28-29</li> </ul>	IT: Capítulo 1: review of textbook activities (due 9/21)  *** You will get two extra-points in EXAM 1 if you get at least 80% correct.  Study Flashcards Cap 1. in "Study Tools"  STUDY for EXAM 1
M 9/21	EXAM 1 (capítulo 1)	<ul> <li>LM: 2-1 (due 9/22)</li> <li>Lee el vocabulario pp. 34 a 38: el campus universitario y asignaturas y especialidades</li> <li>Voc. Quiz 3. El campus universitario. Due 9/22</li> </ul>
T 9/22	Capítulo 2     El campus universitario pp. 34-38	OP 3 (due 9/24) Study Flashcards Cap 2. in "Study Tools"

W 9/23	Webonline day 4	<b>Record your voice</b> reading questions and answers for OP 3 to turn an mp3 file to mayberry@csus.edu by Friday at 5 pm.
Th 9/24	Identifying gender and number:     Nouns and definite and indefinite articles     pp. 39-41	<ul> <li>Watch video 2.1: Nouns and definite and indefinite articles.</li> <li>LM: 2-2 (due 9/28)</li> <li>•</li> </ul>
M 9/28	• Saying where you are: The verb estar (to be) + location pp. 41-43	<ul> <li>Watch video 2.2: The verb estar (to be) + location</li> <li>LM: 2-4, 2-5, 2-6 (due 9/29)</li> <li>OP 4 (due 9/29)</li> </ul>
Т 9/29	<ul> <li>Tu mundo cultural: Dos universidades hispanas</li> <li>En clase</li> <li>pp. 44-50</li> </ul>	<ul> <li>WB: 2-12 (read pages 44 to 45 in textbook) (due 9/30)</li> <li>WB: 2-19 (read pages 54 to 55 in textbook) (due 9/30)</li> <li>Voc. Quiz 4. En la clase. Due 9/30</li> </ul>
W 9/30	Webonline day 5 - 3 pairs Interview 1	Record your voice reading questions and answers for OP 4 to turn an mp3 file to mayberry@csus.edu by Friday at 5 pm.  • TM: 2-1 (video and questions) (due 10/1)
Th 10/1	• ¿De quién es? • Tu mundo cultural: La influencia hispana en EE.UU pp. 51-55	• LM: 2-7, 2-8, 2-9 (due 10/5)
M 10/5	Describing people's current conditions: Estar + condition     Tu mundo cultural: La influencia hispana en EE.UU pp. 51-55 (continued)	<ul> <li>Watch video 2.3: Estar + condition</li> <li>2-10 (due 10/6) (**I need to add 2-10)</li> <li>OP 5 (due 10/6)</li> <li>Voc. Quiz 5. Las profesiones y el trabajo. Due 10/6</li> </ul>
T 10/6	• Las profesiones y el trabajo pp. 56-58	<ul> <li>LM: 2-11 (due 10/7)</li> <li>Study Flashcards Cap 2. in "Study Tools"</li> </ul>

Webonline day 6 - 3 pairs Interview 1	<b>Record your voice</b> reading questions and answers for OP 5 to turn an mp3 file to mayberry@csus.edu by Friday at 5 pm.
	• TM: 2-1 (video and questions) (due 10/8)
Talking about going places: <i>Ir</i>	• Watch video 2.4: Ir (to go) + a + destination
(to go) + a + destination	• LM: 2-12 (due 10/12)
pp. 58-60	• OP 6 (due 10/12)
Asking questions: Interrogative	Watch video 2.5: Interrogative words
words	• LM: 2-13, 2-15, 2-16 (due 10/13)
pp. 60-63	IT: Capítulo 2: review of textbook activities (due 10/15)
	*** You will get two extra-points in EXAM 2 if you get at least 80% correct.
Tu mundo cultural: El español	• After you practice the activities above, <b>record your voice</b> reading activities 2-15 and 2-16 to turn an mp3 file to mayberry@csus.edu by
en el mundo laboral	Friday at 5 pm.
Tu mundo en vivo	
pp. 64-69 Revision	
Webonline day 7-3 pairs Interview 1	Study Flashcards Cap 2. in "Study Tools"
	STUDY for EXAM 2
EXAM 2 (capítulo 2)	• LM: 3-1, 3-3 (due 10/19)
	Voc. Quiz 6. La familia. Due 10/19
Capítulo 3	Watch video 3.1: Possessive Adjectives
La familia	• LM: 3-4 (due 10/20)
pp. 72-76	•
	<ul> <li>Talking about going places: Ir (to go) + a + destination</li> <li>pp. 58-60</li> <li>Asking questions: Interrogative words</li> <li>pp. 60-63</li> <li>Tu mundo cultural: El español en el mundo laboral</li> <li>Tu mundo en vivo</li> <li>pp. 64-69 Revision</li> <li>Webonline day 7-3 pairs Interview 1</li> <li>EXAM 2 (capítulo 2)</li> <li>Capítulo 3</li> <li>La familia</li> </ul>

T 10/20	Indicating possession: Possessive adjectives	<ul> <li>OP 7 (due 10/21)</li> <li>Study Flashcards Cap 3. in "Study Tools"</li> </ul>
W 10/21	pp. 77-79 Webonline day 8- 3 pairs Interview 1	• !A Investigar! p. 69. To de discussed (TBD)
Th 10/22	Talking about the present: The present indicative of regular –ar verbs  pp. 80-82	<ul> <li>Watch video 3.2: The present indicative of regular –ar verbs.</li> <li>OP 8 (due 10/26)</li> <li>LM: 3-7, 3-9 (due 10/26)</li> <li>Record your voice reading questions and answers for OP 6 to turn an mp3 file to mayberry@csus.edu by Friday at 5 pm.</li> </ul>
M 10/26	<ul> <li>Talking about the present: The present indicative of regular -ar verbs (Revision)</li> <li>Tu mundo cultural: La familia hispana</li> <li>pp. 83-85</li> </ul>	<ul> <li>WB: 3-12 (read pages 84-85) (due 10/27)</li> <li>Voc. Quiz 7. Los mejores amigos. Due 10/27</li> </ul>
T 10/27	• Los mejores amigos pp. 86-88	<ul> <li>TM: 3-1 (video and questions) (due 10/28)</li> <li>LM: 3-10, 3-11 (due 10/28)</li> </ul>
W 10/28	Webonline day 9 - 3 pairs Interview 1	<ul> <li>Watch video 3.3: Ser + descriptive adjectives</li> <li>LM: 3-12 (due 10/29)</li> <li>Record your voice reading questions and answers for OP 8 to turn an mp3 file to mayberry@csus.edu by Friday at 5 pm.</li> </ul>
Th 10/29	Describing people and things:     Ser + descriptive adjectives     pp. 88-91	<ul> <li>LM: 3-13 (due 11/2) *** Need to add</li> <li>WB: 3-18 (read pages 92-93) (due 11/2)</li> <li>OP 9 (due 11/2)</li> <li>Study Flashcards Cap 3. in "Study Tools"</li> <li>Voc. Quiz 8. Las relaciones humanas. Due 11/1</li> </ul>
M 11/2	<ul> <li>Tu mundo cultural: Diferencias culturales</li> <li>Las relaciones humanas pp. 92-96</li> </ul>	<ul> <li>Watch video 3.4: A summary of ser and estar</li> <li>LM: 3-14, 3-16, 3-17 (due 11/3)</li> </ul>

T 11/3	• Describing people, places, and things: A summary of <i>ser</i> and	<ul> <li>WB: 3-24 (read pages 100-101) (due 11/4)</li> <li>TM: 3-2 (video and questions) (due 11/4)</li> </ul>
	estar pp. 97-99	•
W 11/4	Webonline day <b>10</b> - 3 pairs Interview 1	• After you practice the activities above, <b>record your voice</b> reading activities 3-16 and 3-17 to turn an mp3 file to mayberry@csus.edu by Friday at 5 pm.
Th 11/5	<ul> <li>Tu mundo cultural: Momentos importantes de la vida</li> <li>Tu mundo en vivo pp. 100-105. Revision</li> </ul>	IT: Capítulo 3: review of textbook activities (due 11/19)     *** You will get two extra-points in EXAM 2 if you get at least 80% correct.
M 11/9	Exam 3	<ul> <li>LM: 4-1 (due 11/10)</li> <li>Voc. Quiz 9. Actividades al aire libre. Due 11/10</li> </ul>
T 11/10	Capítulo 4 • Actividades al aire libre pp. 108-111	<ul> <li>!A Investigar! p. 105 (TBD)</li> <li>Watch video 4.1: The verb gustar</li> <li>LM: 4-2, 4-3, 4-4 (due WD6: 11/12) (** check 4.3 in WP)</li> </ul>
W 11/11	VETERANS DAY	
Th 11/12	Expressing likes and dislikes:     The verb <i>gustar</i> pp. 112-114	<ul> <li>Watch video 4.2: Regular -er and -ir verbs</li> <li>LM: 4-5, 4-6 (due 11/16)</li> <li>OP 10 (due 11/16)</li> <li>Study Flashcards Cap 4. in "Study Tools"</li> </ul>
M 11/16	• Talking about the present: Regular -er and -ir verbs	• WB: 4-11 (read pages 118-119) (due 11/17)
	pp. 115-116	
T 11/17	<ul> <li>Talking about the present:         Regular -er and -ir verbs         (Revision)</li> <li>Tu mundo cultural: Dos         deportes nacionales         pp. 117-119</li> </ul>	<ul> <li>TM: 4-1 (video and questions) (due 11/18)</li> <li>OP 11 (due 11/19)</li> <li>Record your voice reading questions and answers for OP 10 to turn an mp3 file to mayberry@csus.edu by Friday at 5 pm.</li> </ul>
W 11/18	Webonline day <b>11 -</b> 3 pairs Interview 1	<ul> <li>Watch video 4.3: Verbs with an irregular yo form</li> <li>Voc. Quiz 10. Diversiones con la familia y amigos. Due 11/19</li> </ul>
Th 11/19	<ul> <li>Diversiones con la familia y amigos</li> <li>pp. 120-122</li> <li>Revision of present tense: -ar, -er and -ir forms</li> </ul>	<ul> <li>LM: 4-8 (due 11/23)</li> <li>OP 12 (due 11/23)</li> <li>Study Flashcards Cap 4. in "Study Tools"</li> </ul>
M 11/23	Talking about activities in the present: Verbs with an irregular yo form     pp. 122-125	<ul> <li>WB: 4-17 (read pages 126-127) (due 11/24)</li> <li>TM: 4-1 (video and questions) (due WD7: 11/24)</li> <li>Voc. Quiz 11. El calima y las estacaiones. Due 11/24</li> </ul>
T 11/24	<ul> <li>Tu mundo cultural: Un sábado entre hispanos</li> <li>pp. 125-127</li> <li>El clima y las estaciones</li> <li>pp. 128-131</li> </ul>	<ul> <li>LM: 4-11 (due 11/25)</li> <li>Watch video 4.4: Saber and conocer</li> <li>LM: 4-12 (due 11/25)</li> <li>After you practice the activities above, record your voice reading activities 4-12 to turn an mp3 file to mayberry@csus.edu by Friday at 5 pm.</li> <li>OP 14 (due 11/30)</li> </ul>

W 11/25	Webonline day 12	<ul> <li>OP 13 (due 11/30)</li> <li>!A Investigar! p. 143 (TBD)</li> <li>Study Flashcards Cap 4. in "Study Tools"</li> </ul>
Th 11/26	THANKSGIVING	•
M 11/30	Knowing facts, skills, people, and places: <i>Saber</i> and <i>conocer</i> pp. 131-134	<ul> <li>Watch video 4.5: Ir + a + infinitive</li> <li>LM: 4-13, 4-15, 4-16 (due 12/1)</li> </ul>
T 12/1	• Talking about the future: $Ir + a + infinitive$ <b>pp. 134-135</b>	<ul> <li>WB: 4-24 (read pages 138-139) (due 12/2)</li> <li>IT: Capítulo 4 (review of textbook activities)</li> <li>OP 15 (due 12/3)</li> </ul>
W 12/2	Webonline day 13	Record your voice reading questions and answers for OP 15 to turn an mp3 file to mayberry@csus.edu by Friday at 5 pm.
Th 12/3	<ul> <li>Tu mundo cultural: Lugares fascinantes para conocer</li> <li>pp. 136-139</li> <li>Tu mundo en vivo</li> <li>pp. 140</li> <li>Revision</li> </ul>	
M 12/7	Interview 2 (Final exam)	•
T 12/8	Interview 2 (Final exam)	
W 12/9	Interview 2 (Final exam)	
Th 12/10	Interview 2 (Final exam)	•